



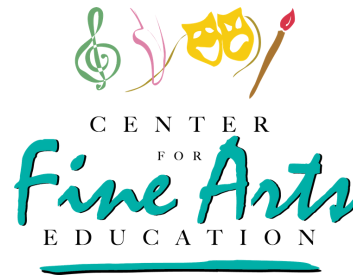
The mission of **The Florida Music Education Association** is to promote quality, comprehensive music education for all Florida Students as part of their complete education.



The mission of **The Florida School Music Association** is to provide leadership, advocacy, and service for school music programs in support of quality music education experiences for students.

## GET INVOLVED

- Visit the Advocacy page on [CFAEFL.org](http://CFAEFL.org) to learn more about how involvement in the arts correlates with increased academic performance.
- Talk with administrators and local and state politicians about the value of arts education.
- Visit [MyFloridaHouse.gov](http://MyFloridaHouse.gov) and [FLSenate.gov](http://FLSenate.gov) to learn more about your state representatives.



**Kathleen D. Sanz, PhD**  
**President & CEO**

### Center For Fine Arts Education

402 Office Plaza  
Tallahassee, FL 32301  
1-800-301-3632  
[www.CFAEFL.org](http://www.CFAEFL.org)  
[www.FloridaMusicEducation.org](http://www.FloridaMusicEducation.org)  
[www.FloridaSchoolMusic.org](http://www.FloridaSchoolMusic.org)

# MUSIC



# ACADEMICS

THE POSITIVE IMPACT ON  
STUDENT ACHIEVEMENT



Presented by:  
Center for Fine Arts Education  
Last Updated 2018

11%

**HIGHER GRADUATION RATE**

Music students have an **80%** graduation rate compared to students with no music credits in high school, who average a rate of **72%**.

15%

**HIGHER GPA**

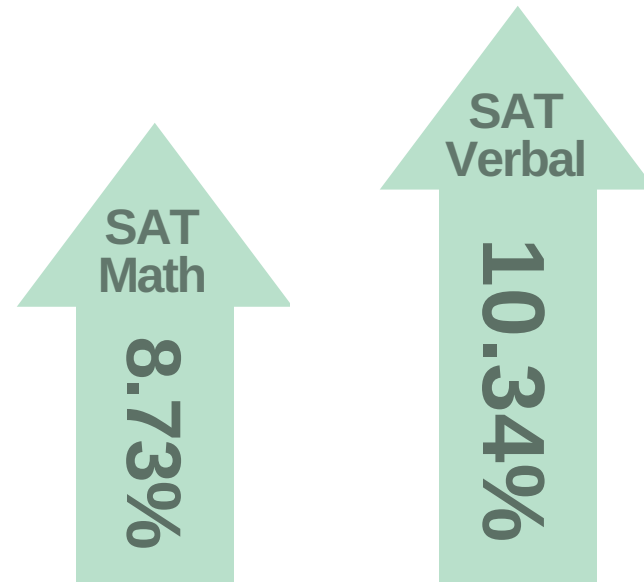
Students involved in four music credits average a **3.1 GPA** compared to students with no music credits averaging a **2.7 GPA**.

75%

**LOWER DROP OUT RATE**

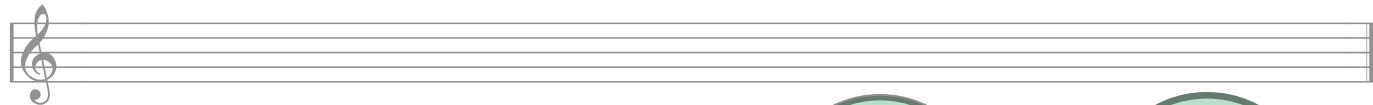
The drop out rate for students engaged in four years of music is **7%**, while the drop out rate for students not engaged in music is **28%**.

*\*Full study results can be found at [CFAEFL.org](http://CFAEFL.org) under "Advocacy"*



High school music students, compared to those with no music credits, average **8.73% higher on SAT Math** and **10.34% higher on SAT Verbal**.

*There is a strong correlation between regular involvement in music and improved test scores. The correlation extends through all socio-economic classifications and students with disabilities.*



High school music students on a free and/or reduced lunch price program averaged **41 points higher on SAT Math** and **50 points higher on SAT Verbal** than students with no music credits.



SAT Math



SAT Verbal