



2025 LEGISLATIVE PLATFORM

The Legislative Platform is a product of the Center for Fine Arts Education Advocacy Committee

FINE ARTS ACADEMIC ACHIEVEMENT & ALIGNMENT

- **Allow acceleration points to be included in the high school grades calculation formula for students graduating with the Florida Seal of Fine Arts.**
- Protect students' rights to be enrolled in sequential fine arts course work.
 - **Allow participation of two seasons of Marching Band to satisfy the one high school required PE/Health course (HOPE) to align with JROTC.**
 - Allow enrollment in one year of Dance Technique Courses to satisfy the one high school required PE/Health course (HOPE).
- Oppose mandates and/or legislation that may cause unintended consequences of limiting students' access to sequential fine arts course work, including the continued erosion of the Fine Arts Credit.
- Support a modest funding request for Florida to participate in the Arts Education Data Project (artseddata.org) to fill the gap that eliminating the Fine Arts Report created.

EDUCATION FUNDING

- Adequate, equitable funding is critically important to ensure a world-class education for all Florida students.
- Increase base student allocation to address the needs of all students to provide a high-quality and comprehensive education that includes access to high-quality arts programs.
- Provide school districts with flexibility and autonomy to best meet the needs of all students.

TEACHER RECRUITMENT & RETENTION

- Increase teacher salaries in a meaningful, sustainable manner to attract and retain highly effective teachers.
- Eliminate teaching certification being tied to a school district to allow greater opportunities for individuals to retain their teaching certificate.
- Incentivize content area professionals to consider career change to the teaching profession.

EDUCATION ACCOUNTABILITY

- Provide school districts with the flexibility and autonomy to respond to local needs to create an even playing field with other school choice options.
- Require the same accountability for all schools and school options receiving state funding.